

Module Title:	Values & Principles of Youth and Community Work	Level:	4	Credit Value:	40
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Module code:	YCW411	Is this a new module? Yes	Code of module being replaced:	
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Cost Centre(s):	GAYC	<u>JACS3</u> code: L530	
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With effect from:	September 17
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School:	Social & Life Sciences	Module Leader:	Jess Achilleos
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Scheduled learning and teaching hours	72 hrs
Guided independent study	328 hrs
Placement	0 hrs
Module duration (total hours)	400 hrs

Programme(s) in which to be offered	Core	Option
BA (Hons) Youth and Community Work (incorporating a JNC-recognised Qualification)	✓	<input type="checkbox"/>
Certificate of HE in Youth and Community Work (Faith Based)	✓	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
Students must be enrolled on and participating in the placement module YCW409

Office use only

Initial approval: April 17

APSC approval of modification: N/A

Have any derogations received Academic Board approval?

Version: 1

Yes ✓ No N/A

Module Aims

To develop a core knowledge of the values and principles of youth and community work for application in professional practice.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

		Key Skills	
1	Compare and contrast education and learning theories in youth and community work practice	KS1	KS3
		KS6	KS5
		KS9	
2	Examine the history and development of youth and community work in relation to current policy and practice	KS1	KS3
		KS6	KS5
		KS9	
3	Apply the values and ethics of youth and community work in relation to professional practice	KS1	KS3
		KS6	KS5
		KS9	
4	Implement the principles of reflective practice to demonstrate learning and professional development	KS1	KS3
		KS6	KS5
		KS9	KS8

Transferable skills and other attributes

- Ability to collaborate and plan as a team member
- Contribute proactively to team aims and objectives
- Study, writing, IT skills
- Communication skills

- Learning to learn

Derogations

All elements of all assessments must be passed at 40% or more.

Assessment:

1. As per professional endorsement guidelines students will need to attend at least 80% of taught sessions.
2. Drawing on observation from your placement experience answer the following question: "Apply the values and principles of Youth and Community Work to the service offered by your placement organisation"
3. Group poster presentation to compare and contrast education and learning theories in youth and community work practice
4. Individual learning journey presentation implementing the principles of reflective practice to demonstrate learning and professional development
5. In class test using Moodle quiz examining the history and development of youth and community work in relation to current policy and practice

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,4	Attendance	Pass/Fail		
2	2	Multiple Choice Questions	10%		500
3	4	Presentation	30%		1000
4	3	Essay	30%		1500
5	1	Poster Presentation	30%		1000

Learning and Teaching Strategies:

A variety of teaching and learning activities will be employed on this course, predominantly those that emphasise interactive learning and student participation. These will include practical classes and workshops; case studies and problem based learning activities; role play; class and small group discussion; simulation and group work. This module will also use the VLE to provide additional resources and learning support through forums and other interactive means of communication.

Syllabus outline:

Indicative content will include:

- Educational Theory; such as informal education, formal education, experiential learning; reflexivity; deep and surface level learning; and constructivism
- What is youth work, The History of Youth Work; Understanding Community Development and Community Organisation; The Youth and Community Policy Context

- Values, ethics and National Occupational Standards; Understanding Anti-oppressive Practice; Empowerment, Participation,
- Becoming a Reflective Practitioner; Understanding Self; Reflective Writing, Critical Thinking; Reflexivity and Praxis

Bibliography:

Essential reading

Beck, D. & Purcell, R. (Eds.) (2013) *Popular Education Practice for Youth and Community Development Work*. Exeter: Learning Matters
 Wood, J., Westwood, S., & Thompson, G. (2015) *Youth Work; Preparation for Practice*. Oxon: Routledge.

Other indicative reading

Batsleer, J. & Davies, B. (2011) *What is Youth Work?*. Exeter: Learning Matters

Bolton, G. (2012) *Reflective Practice: writing and professional development* (3rd Ed.). London: Sage

Bright, G. (Ed.) (2015) *Youth Work; Histories, Policy and Context*. London: Palgrave

Buchroth, I. & Parkin, C. (2010) *Using Theory in Youth & Community Practice*. Exeter: Learning Matters

Curran, S., Harrison, R. & Mackinnon, D. (Eds.) (2013) *Working with Young People* (2nd Ed.), OU/Sage: London

Davies, B (2009) 'Defined by History: Youth Work in the UK' Ch. 6 (pp.56-77) in Verschelden et al (Eds.) (2009) *in The History of Youth Work in Europe: Relevance for Policy Today* Strasbourg: Council of Europe.

Maguire, M. (2009) *Law and Youth Work*. Exeter: Learning Matters

McGinley, B.P. (2014) *Understanding Youth Work Law*. London: Sage

Moss, B. (2007) *Values*. Lyme Regis: Russell House Publishing

Sapin, K. (2013) *Essential Skills for Youth Work Practice* (2nd Ed.), Sage: London

Sercombe, H. (2010) *Youth Work Ethics*, Sage: London

Journals:

Ethics and Social Welfare
 Youth and Policy
 Radical Community Work
 Youth Studies
 Journal of Vocational Studies
 Power and Education

LSI YW00 Youth Work National Occupational Standards (2012):

Key Area A Work with young people and others

- YW 01 Initiate, build and maintain purposeful relationships with young people
- YW 02 Assist young people to express and to realise their goals
- YW 03 Engage with communities to promote the interests and contributions of young people
- YW 04 Develop productive working relationships with colleagues and stakeholders to support youth work

Key Area B Facilitate the personal, social and educational development of young people

- YW 05 Enable young people to use their learning to enhance their future development
- YW 06 Enable young people to work in groups
- YW 07 Encourage young people to broaden their horizons to be effective citizens
- YW 08 Support young people to identify and achieve aims
- YW 09 Support young people in their understanding of risk and challenge
- YW 10 Facilitate young people's empowerment through their active involvement in youth work
- YW 11 Plan, prepare and facilitate activities with young people
- YW 12 Work with young people to manage resources for youth work activities
- YW 13 Support young people in evaluating the impact of youth work activities
- YW 14 Facilitate young people's exploration of their values and beliefs
- YW 15 Advocate on behalf of young people and enable them to represent themselves to others
- YW 16 Enable young people to access information to make decisions

Key Area C Promote inclusion, equity and young people's interests and welfare

- YW 17 Work with young people in promoting their rights
- YW 18 Explore with young people their wellbeing
- YW 19 Work with young people to safeguard their own welfare
- ML B11 Promote equality of opportunity and diversity and inclusion in your area of responsibility
- YW 21 Develop a culture and systems that promote inclusion and value diversity
- YW 22 Ensure that youth work activities comply with legal, regulatory and ethical requirements

Key Area D Develop youth work strategy and practice

- YW 23 Investigate the needs of young people and the community in relation to youth work
- YW 24 Evaluate and prioritise organisational requirements for youth work activities
- YW 25 Influence and develop youth work strategies
- YW 27 Facilitate and engage young people in the strategic development and delivery of youth work
- YW 29 Monitor and evaluate the quality of youth work activities

Key Area E Develop, lead and manage self and others

- YW 30 Work as an effective and reflective youth work practitioner
- ML A2 Manage your own resources and professional development
- ML B5 Provide leadership for your team
- YW 31 Provide youth work support to other workers